



**Working with Youth Affected
by HIV/Youth Community
Involvement Panel**

What do you think makes working with youth different than working with adults?

- What sort of challenges might you face (or have you faced) working with young adults?
- How do you build a sense of community with young adults? What makes them want to participate together?

A background image of a sunset with a bright sun on the left and colorful clouds in shades of orange, yellow, and purple on the right.

When you or your community has worked with young adults affected by HIV, what kinds of meetings and talks do you have?

- Do you talk only about HIV? How much does HIV factor into your time together?
- What other topics do you talk about?

A background image of a sunset with a bright sun on the left and orange, yellow, and purple clouds filling the sky.

How do you engage young adults to participate in community programs?

- Do you meet in person? Do you meet by conference call?
- Has technology played a role in engaging youth adults. What other ways have you been able to successfully reach your children and young adult population?

A background image of a sunset with a bright sun on the left, casting a golden glow over a sky filled with soft, white and orange-tinted clouds. The sun is partially obscured by a lens flare effect.

How do you engage young adults to participate in community programs?

- What role do adults play in engaging young adults? What role do young adults play in engaging other young adults?
- How do we get young adults to take on leadership roles and responsibilities?



In PHACS, we work with youth who were born with HIV and youth who are uninfected but were born to mothers with HIV. How can we best work with both of these groups while still respecting their differences?



What advice do you have for PHACS staff about working with young adults?